

CyTEA Annual Conference – 27th - 28th November 2021

Language teaching and the pandemic: a shift to a new era?

Conference Programme

SATURDAY 27TH NOVEMBER
(Cyprus Time – United Kingdom + 2)

08:30-09:00

Welcoming

09:00-09:30

Plenary Room

Opening addresses:

Maria Diakou, Chair – CyTEA
Panayiotis Angelides, Vice Rector-University of Nicosia
Athena Michaelidou, Director of Cyprus Pedagogical Institute
Letizia Cinganotto, IATEFL LTSIG

09:30-10:30

Plenary Talk

Plenary Talk:

Preparing for the future: CALL in a changing world

*Greg Kessler,
Ohio University*

10:30-10:50

Break

Rooms:	Room A	Room B	Room C IATEFL LTSIG Strand
10:50-11:20 Presentations	<p>Using inquiry-based learning put in practice as a tool to teach everything</p> <p><i>Maria Davou, Glossomatheia Language Learning & Research Center, Greece</i></p>	<p>A new outlook for assessment</p> <p><i>Maha Hassan, Teaching ESL HUB, Egypt</i></p>	<p>Augmenting learner agency through free apps</p> <p><i>Carlos Lindade, APPI freelance teacher trainer, Portugal</i></p>
11:20-11:50 Presentations	<p>The impact of nonverbal immediacy behaviours on learner engagement in online spoken interactions</p> <p><i>Dimitris Evripidou, Stella Kourieos, Frederick University, Cyprus</i></p>	<p>Introducing early foreign language teaching and learning in Greek pre-primary education: a pilot enriched language project in the era of pandemic</p> <p><i>Styliani Boura Ministry of Education and Religious Affairs of Greece, Greece</i></p> <p><i>Artemis Papadimitriou Ministry of Education and Religious Affairs of Greece, Greece</i></p> <p><i>Isaak Papadopoulos, Centre of Greek Education, Greece</i></p>	<p>Teacher perceptions about the benefits and challenges of online language testing</p> <p><i>Mili Saha, Jagannath University, Bangladesh</i></p>

Rooms:	Room A	Room B	Room C IATEFL LTSIG Strand
11:50-12:20 Presentations	Online professional development in EAP. Is it here to stay? <i>Panagiota Tzanni, University of Nottingham, Ningbo China</i>	Challenges and opportunities of Online teaching and learning during the pandemic <i>Sviatlana Karpava, University of Cyprus, Cyprus</i>	Covid-19 pandemic and the day after: equal opportunities through reforming language teaching <i>Maria Diakou, Cyprus Ministry of Education Culture Sports and Youth</i>
Rooms:	Room A	Room B	Room C IATEFL LTSIG Strand
12:20-12:50 Presentations		Re-imagining education for generation Z in the post – pandemic world <i>Shauli Mukherjee Adamas University West Bengal, India</i>	Teaching and learning English and CLIL during the pandemic in Italy <i>Letizia Cinganotto INDIRE, Italy</i>
12:50-13:50	Lunch Break		
Rooms:	Plenary Room		
13:50-14:10 Commercial talks	<p>CyTEA (5 minutes)</p> <p>University of Nicosia (5 minutes)</p> <p>Cyprus Pedagogical Institute (5 minutes)</p> <p>IATEFL LTSIG (5 minutes)</p>		

<p>14:10-15:10 Plenary Talk</p>	<p style="text-align: center;">Plenary Room</p> <p style="text-align: center;">Plenary Talk:</p> <p style="text-align: center;">What the pandemic taught us and where we go from here</p> <p style="text-align: center;"><i>Sophia Mavridi, De Montfort University, UK</i></p>		
<p>Rooms:</p>	<p style="text-align: center;">Room A</p>	<p style="text-align: center;">Room B</p>	<p style="text-align: center;">Room C IATEFL LTSIG Strand</p>
<p>15:10-15:40 Presentations</p>	<p style="text-align: center;">Raising youth voices via web radio</p> <p style="text-align: center;"><i>Chrysanthi Nicodemou Pasiardi, Cyprus Ministry of Education, Culture, Sports and Youth, Cyprus</i></p>	<p style="text-align: center;">Online assessment and evaluation: integrity versus dishonesty</p> <p style="text-align: center;"><i>Saadia Ouldyeou, University Mustapha Stambouli of Mascara, Algeria</i></p>	<p style="text-align: center;">Covid blueprint: practical strategies for teachers and students</p> <p style="text-align: center;"><i>Hind Elyas, Niagara College Saudi Arabia</i></p>
<p>15:40-16:10 Presentations</p>	<p style="text-align: center;">Support for teachers and learners during the Covid-19 pandemic</p> <p style="text-align: center;"><i>Mariana Hidalgo, Inglés en la UTN. INSPT National Technological University, Argentina</i></p>	<p style="text-align: center;">The musical creation in times of pandemic</p> <p style="text-align: center;"><i>Christina Karapataki, Papadakeio Municipal Conservatory of Limassol, Cyprus Chryso Pelekani, University of Cyprus, Cyprus</i></p>	<p style="text-align: center;">Using breakout rooms in synchronous online classrooms: a student perspective</p> <p style="text-align: center;"><i>Katarzyna Alexander,l Christine Savvidou, University of Nicosia, Cyprus</i></p>

	Room A	Room B	Room C IATEFL LTSIG Strand
16:10-16:55 Workshops	Reading aloud – action research in the Online classroom <i>Christopher Walker, International House Bielsko- Biala, Poland</i>	Let's jam the lessons! <i>Jelena Spasić, ELTA, Serbia</i>	Assessment for learning: the road to success <i>Annie Altamirano, TESOL-Spain, Spain</i>
Closing of day 1			
SUNDAY 28TH NOVEMBER			
08:30-9:00	Plenary Room		
	Welcoming		
09:00-10:00 Plenary Talk	Plenary Talk: Language teaching and learning during the pandemic: the bigger picture <i>Michal B. Paradoswky, University of Warsaw, Poland</i>		
10:00-10:20	Break		

Rooms:	Room A	Room B	Room C
10:20-10:50 Presentations	<p>Mastering motivation Mechanisms</p> <p><i>George Kokolas, Express Publishing, Greece</i></p>	<p>The six principles of nurture in multilingual classes</p> <p><i>Vasiliki Mandalou TESOL Greece</i></p>	<p>Investigation of alternative assessment techniques employed during EFL emergency online instruction in Greece</p> <p><i>Iosif Gidiotis, Trinity College, Dublin, Ireland</i></p>
10:50-11:20	<p>Hello? Is anyone there? Insights into student online behaviours during the Covid-19 pandemic</p> <p><i>Katherine Fincham University of Nicosia, Cyprus</i></p>	<p>Implementing the use of a blog in a Greek secondary school</p> <p><i>Eugenia Chartofylaka, Hellenic Open University, Greece</i></p>	<p>Materials development for teaching Cypriot Greek as a foreign language</p> <p><i>Vasiliki Erotokritou, Constantina Fotiou, University of Cyprus, Cyprus</i></p>
11:20-11:50	<p>Experiences, social learning and emotions: the basic principles of communication</p> <p><i>Natassa Manitsa, Express Publishing, Greece</i></p>	<p>Teachers' views on language teaching in the era of enriched language classrooms and online lessons: a study in Greece and in Ukraine</p> <p><i>Isaak Papadopoulos, Centre of Greek Education, Greece</i></p> <p><i>Natalia Kosharna, Borys Grinchenko Kyiv University, Ukraine</i></p>	<p>EFL learners' online reading strategies and reading skills during Covid-19</p> <p><i>Raji Medjahed, Habib Yahiaoui, Mascara University, Algeria</i></p>
11:50-12:10	Break		

	Room A	Room B	Room C
12:10-12:40		<p>The impact of Covid-19 on learners' online learning strategies in Algeria: pros and cons</p> <p><i>Djahida Abderrahmane, Nawal Mebitil, Mascara University, Algeria</i></p>	<p>Fun and done (√). Using games while teaching online</p> <p><i>Beldiman Diana-Maria, Petre Ispirescu Secondary School and Scoala Centrala National College of Bucharest, Romania</i></p>
Rooms:	Room A	Room B	Room C
12:40-13:25 Workshops		<p>Tools for all: Online tools that enhance autonomous learning</p> <p><i>Apostolia Michael, University of Nicosia, Cyprus</i></p>	<p>Stories inside stories: interpretation and creativity</p> <p><i>Robert Hill, IATEFL, Literature SIG</i></p>
	Plenary Room		
13:25-13:35	Closing of conference		