

10.00-17.00	<h2 style="text-align: center;">Autonomy for all ages:</h2> <p style="text-align: center;">Practical ideas for developing age-appropriate learner autonomy in Young Learner classrooms</p>
10:00-10:15	<p><b>Welcome and opening of the day</b></p>
10:15-11:00	<p style="text-align: center;"><b>Plenary</b>  <b>Annamaria Pinter</b>          University of Warwick, UK</p> <p style="text-align: center;"><b>Autonomy for All: from Pre-schoolers to Young Adults</b></p> <p>In this talk Annamaria will start by sharing her own personal conception of 'autonomy' and how it links with other learner-centred approaches and child-centred philosophies of learning and researching. She will, first of all, discuss why and how she has become passionate about developing learner autonomy with young language learners of all ages. She will then outline the essential characteristics of autonomous classrooms as she sees them. Drawing on inspirational work from the broader interdisciplinary literature, she will illustrate through concrete examples what can be implemented with various age groups, including pre-schoolers, and primary as well as secondary school learners. The ideas will serve as a starting point for discussion and sharing experiences in the audience.</p>
11:00-11:15	<p><b>Coffee Break</b></p>
11:15-11:45	<p><b>Follow-up on Annamaria's talk</b>          Small-group discussions; forming questions for Annamaria.</p>
11:45-12:05	<p><b>Coffee Break</b></p>
11:45-12:45	<p><b>Workshop with Katja Heim (LASIG) and Leticia Moraes (YLTSIG)</b>  <i>Mediation-rich ELT – working towards Learner Autonomy</i></p>
12:45-13:45	<p><b>Lunch Break</b></p>
13:45-14:45	<p><b>Workshop with Leni Dam</b>  <i>Developing language learner autonomy with young learners in a 'traditional' school setting – how to get started and how to carry on</i></p>
14:45-15:00	<p><b>Coffee Break</b></p>
15:00-16:00	<p style="text-align: center;"><b>Panel discussion: Autonomy for all ages</b></p> <p>During this panel discussion, participants will have the chance to ask learner autonomy and young learner experts questions. Questions will be collected throughout the day and will be used to spur discussion amongst the panelists and with the audience.</p>
16:00-16:15	<p><b>Coffee Break</b></p>
16:15-17:00	<p style="text-align: center;"><b>Group activity: Contextualising and localising learner autonomy</b></p> <p>In this interactive session, participants will be given a chance to discuss current issues, ideas, and inspirations in their fields of speciality. The idea exchange will lead to reflection and action plan for the coming months.</p>

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